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ETHICAL DIMENSIONS IN TEACHING AND TEACHER EDUCATION: A REVIEW

Piku Chowdhury

Assistant Professor, Satyapriya Roy College of Education, Kolkata, West Bengal, India

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ABSTRACT

This paper is a humble attempt in exploring the concept of academic misconduct, the moral and ethical dilemmas inextricably intertwined with teaching as a profession and the teacher educators' role in developing teachers well quipped to counter the menace. The work done in this area is reviewed to gain a contour of the grey zone related to ethical practices in teacher education and to provide avenues of further research in this area.

KEYWORDS: Academic Misconduct, Teacher Education, Moral Dilemma